

**Nursery Lead Practitioner** 

No.	Area	Essential	Desirable
1	Qualifications and Training		
1.1	Maths and English GCSE at grade C or above (5-9points)	٧	
1.2	QTS / EYTS / EYPS		V
1.3	Relevant Level 6 Qualification in Early Years Education	٧	
1.4	Paediatric First Aid qualification	٧	
1.5	Food Hygiene certificate	٧	
2	Experience		
2.1	At least 2 years' experience of working with children 3-5 years	٧	
2.2	Experience of building positive links with parents and the wider community	٧	
2.3	Experience of successful transition from nursery to primary schools	٧	
3	Teaching and Learning	٧	
3.1	A clear vision for teaching and learning in a nursery setting and how this	٧	
	enables all children to achieve well regardless of their starting points		
3.2	An understanding of the requirements (depth and breadth) of the EYFS	٧	
	Curriculum related to nursery children – please state any particular phases or		
3.3	strengths  Up to date knowledge and understanding of Ofsted, health & safety and	- /	
3.3	other legislation that needs to be adhered to in an Early Years setting	٧	
3.4	Sound pedagogical understanding of how children learn, including effective	٧	
3.4	teaching and behaviour management strategies	<b>V</b>	
3.5	Experience of high-quality wrap around provision		V
3.6	A demonstrable commitment to inclusion and ability to remove barriers for	٧	
	SEND pupils		
3.7	Experience of using ongoing assessments in an Early Years setting to ensure	٧	
	planning appropriately addresses next steps		
4	Developing self and working with others		
4.1	Ability to lead and manage nursery team on a day to day basis towards a	٧	
	shared vision		
4.2	An ability to develop positive relationships with colleagues, parents/carers,	٧	
	children and outside agencies		
4.3	Ability to communicate effectively with the whole school community in both	٧	
1 1	writing and verbally	. 1	
4.4	Ability to work on own initiative and prioritise work	V	

4.5	Able to reflect, evaluate, challenge, influence and motivate others in the interests of improving teaching and learning and provision based on research and proven pedagogical approaches.	٧	
5	Personal Qualities		
5.1	Highly resilient with a positive outlook and commitment to building a	٧	
	successful team		
5.2	Empathy for the aspiration of the Church of England's vision for education	٧	
	(this is central to the Trust's operation)		