

Person Specification - EYFS Phase Lead

Please ensure your application includes examples of how you meet the essential criteria.

No.	Area	Essential	Desirable
1	Qualifications and Training		
1.1	Qualified teacher with Qualified Teacher status	✓	
1.2	Evidence of commitment to ongoing professional development	✓	
2	Experience		
2.1	Successful experience of teaching in EYFS with evidence of at least good progress and achievement of pupils	✓	
2.2	Experience of developing a high quality provision which effectively builds on prior learning and meets the needs of all pupils, including the development of outdoor learning spaces	✓	
2.3	Experience of building positive links with parents and the wider community		✓
2.4	Experience of teaching across the primary age range, including nursery		✓
3	Teaching and Learning		
3.1	An understanding of the requirements (depth and breadth) of the EYFS Curriculum – please state any particular strengths	✓	
3.2	A clear vision for teaching and learning in the EYFS and how this enables all children to achieve well regardless of their starting points	✓	
3.3	Sound pedagogical understanding of how children learn in the EYFS, including effective teaching and effective behaviour management strategies	✓	
3.4	An understanding of how high quality, effective assessment supports pupils' development in the EYFS	✓	
3.5	A demonstrable commitment to inclusion and ability to remove barriers for pupils with additional needs	✓	
3.6	A commitment to developing an engaging and motivating curriculum rooted in first-hand experiences: making the most of the school and local environment	✓	
3.7	Experience of teaching phonics through the Little Wandle programme		✓
4	Developing self and working with others		
4.1	Ability to communicate effectively within an early years team, and empower others, leading to the delivery of an inspirational curriculum	✓	
4.2	Able to challenge, influence and motivate others in the interests of improving provision	✓	
4.3	Planned and delivered staff training and evidence of impact		✓
5	Personal Qualities		
5.1	Highly resilient, reflective and with a positive outlook	✓	
5.2	Ability to work flexibly, showing a creative flair and passion for all that you do	✓	
5.3	Empathy for the aspiration of the Church of England's vision for education (this is central to the Trust's operation)	✓	