

Person Specification – Inclusion Teacher

Please ensure your application includes examples of how you meet the essential criteria.

No.	Area	Essential	Desirable
1	Qualifications and Training		
1.1	Qualified teacher with Qualified Teacher status	✓	
1.2	Evidence of qualifications related to SEND e.g. NASENCo, MEd, PGCert, NPQBLC.		✓
1.3	Evidence of commitment to ongoing professional development	✓	
1.4	Evidence of professional development within SEND e.g. (TIS, PIPs or training around specific areas e.g. Autism, Speech and Language and SEMH)		✓
2	Experience		
2.1	Successful experience of teaching across the primary range delivering the whole primary curriculum and able to evidence at least good progress and achievement of pupils.	✓	
2.2	Experience or potential to lead an aspect of whole school development	✓	
2.4	Experience of building positive links with parents and the wider community	✓	
2.5	Evidence of supporting pupils with SEN both in the classroom and at a whole school level.	✓	
2.6	Experience in managing and planning for support staff.	✓	
3	Teaching and Learning		
3.1	Ability to deliver and adapt high quality teaching and learning that meets the needs of all learners particularly SEN.	✓	
3.2	Sound pedagogical understanding of how children learn, including effective teaching and behaviour management strategies	✓	
3.3	Highly effective behaviour and classroom management strategies	✓	
3.4	Ability to use a range of formative and summative assessment strategies to inform planning and provision	✓	
3.5	A demonstrable commitment to championing inclusion and supporting others within the school.	✓	
3.6	A commitment to developing an engaging and motivating curriculum rooted in first hand experiences: making the most of the school and local environment.	✓	
3.7	Ability to use new and emerging technologies and interventions to support teaching and learning		✓
4	Developing self and working with others		

4.1	A reflective practitioner for ones self but also as part of a team.	✓	
4.2	A clear sense of own professional goals, a lifelong learner to develop own career pathway to develop within and beyond own school	✓	
5	Personal Qualities		
5.1	Highly resilient with a positive outlook	✓	
5.2	Ability to work flexibly, showing a creative flair and passion for all that you do.	✓	
5.3	Empathy for the aspiration of the Church of England's vision for education (this is central to the Trust's operation)	✓	