

Please ensure your application includes examples of how you meet the essential criteria.

No.	Area	Essential	Desirable
1	Qualifications and Training		
1.1	NVQ3 or equivalent qualifications or experience	✓	
1.2	Good numeracy and literacy skills.	✓	
1.3	NVQ4 (HLTA) qualification		✓
1.5	First Aid Qualification		✓
2	Experience and knowledge		
2.1	Experience of working with children in a primary school setting	✓	
2.2	Experience of working with children in the EYFS setting		✓
2.3	Experience of working with different ages.		✓
2.4	Experience of covering PPA or providing class cover		✓
2.5	Experience of supporting mental health needs		✓
2.6	Experience of delivering academic interventions		✓
2.7	Experience of supporting across KS2		✓
2.8	Understanding of trauma informed approaches		✓
3	Job related abilities		
3.1	An ability to communicate effectively with pupils, parents, staff and outside agencies	✓	
3.2	Effective use of ICT to support learning	✓	
3.3	Ability to take responsibility for a class	✓	
3.4	Ability to work as part of an effective team	✓	
3.5	Ability to relate well to children in order to support them with their learning as well as care for their emotional and physical needs	✓	
3.6	Ability to be reflective and to improve own practice through self-evaluation and learning from others	✓	
3.7	Good organisational skills	✓	
3.8	Be able to deliver teachers' planning	✓	
3.8	Provide feedback to children in accordance with the feedback policy	✓	
3.10	Maintain high expectations of behaviour	✓	
3.11	Ability to reshape a lesson depending on the needs of the children to ensure high standards and good progress.		✓
3	Personal qualities and attributes		
3.1	Ability to act as a role model	✓	
3.2	Be happy and have a positive nature.	✓	
3.3	Be highly motivated and passionate about supporting and enabling children.	✓	
3.4	Be able to take on board advice and support.	✓	
3.5	Be flexible and able to adapt	✓	
3.6	Uphold and promote the Christian ethos and values of the school	✓	

3.7	Commitment to promoting equal opportunities and meeting the special educational needs of pupils	✓	
3.8	Commitment to attaining high standards of pupil achievement	✓	
3.9	Commitment to safeguarding and promoting the welfare of children and young people	✓	