

Person Specification – Class Teacher

Please ensure your application includes examples of how you meet the essential criteria.

| No. | Area | Essential | Desirable |
|-----|--|-----------|-----------|
| | | | |
| 1 | Qualifications and Training | | |
| 1.1 | Qualified teacher with Qualified Teacher status | / | |
| 1.2 | Evidence of commitment to ongoing professional development | √ | |
| 2 | Experience | | |
| 2.1 | Successful experience of teaching across the primary range delivering | 1 | |
| | the whole primary curriculum and able to evidence at least good | | |
| | progress and achievement of pupils. | | |
| 2.2 | Experience of tailoring learning and delivery to match the needs of | 1 | |
| | pupils. | | |
| 2.3 | Experience of teaching across the primary age range | | 1 |
| | | | |
| 3 | Teaching and Learning | | |
| 3.1 | Ability to deliver high quality teaching and learning that meets the | v | |
| | needs of all learners and enables at least good progress (stating any | | |
| | particular phases of strengths). | | |
| 3.2 | Sound pedagogical understanding of how children learn, including | 1 | |
| | effective teaching and behaviour management strategies | | |
| 3.3 | Highly effective behaviour and classroom management strategies | <i>\</i> | |
| 3.4 | Ability to use a range of formative and summative assessment strategies | v | |
| 2 5 | to inform planning and provision | 1 | |
| 3.5 | A demonstrable commitment to inclusion | V / | |
| 3.6 | A commitment to developing an engaging and motivating curriculum | V | |
| | rooted in first hand experiences: making the most of the school and local environment. | | |
| 3.7 | Ability to use new and emerging technologies to support teaching and | | 1 |
| 5.7 | learning | | |
| | | | |
| 4 | Developing self and working with others | | |
| 4.1 | Ability to provide curriculum leadership in short or medium term- | | 1 |
| | please state subject areas or experience | | |
| 4.2 | A reflective practitioner | ✓ ✓ | |
| 4.2 | A clear sense of own professional goals, a lifelong learner. | 1 | |
| 5 | Personal Qualities | | |
| 5.1 | Highly resilient with a positive outlook | 1 | |
| 5.2 | Ability to work flexibly, showing a creative flair and passion for all that you do. | 1 | |
| 5.3 | Empathy for the aspiration of the Church of England's vision for | 1 | |
| | education (this is central to the Trust's operation) | | |