



Person Specification – 1:1 Teaching Assistant

Please ensure your application includes examples of how you meet the essential criteria.

No.	Area	Essential	Desirable
1	Qualifications and Training		
1.1	To possess GCSE English and Mathematics at Grade A* - C or a Level 2 qualification in Literacy and Numeracy or CSE Grade 1 in English and Mathematics or equivalent recent experience	✓	
1.2	Good numeracy and literacy skills	✓	
1.3	Experience of working with relevant age groups within a learning environment	✓	
1.5	Level 2 qualification in Teaching and Learning or equivalent recent experience		✓
2	Abilities and Aptitudes		
2.1	Commitment to working with a child with a special educational need	✓	
2.2	Ability to work well as part of a team and to relate well to adults	✓	
2.3	An understanding of classroom roles and responsibilities	✓	
2.4	Able to use basic ICT including computer, audio, video equipment and photocopier	✓	
2.5	Ability to observe, monitor and provide constructive feedback on pupil's progress to the teacher	✓	
2.6	To be responsible for promoting and safeguarding the welfare of children and young people within the school	✓	
2.7	Experience of working with children with global developmental delay, autism/social communication and sensory processing differences		✓
2.8	Experience in intensive interaction / total communication approach		✓
2.9	Experience or working with and/or caring for children within an education setting		✓
3	Personal qualities and attributes		
3.1	Empathy with young people facing barriers to their learning	✓	
3.2	Calmness and patience with young people and an ability to relate well to children	✓	
3.3	A commitment to helping young people achieve through education and learning	✓	
3.4	Personal resilience and a sense of humour	✓	
3.5	Flexibility and creativity in thinking and practical work	✓	
3.6	Effective oral and written communication skills	✓	
4	Other		
4.1	Ability and willingness to identify own training needs and participate in training	✓	
4.2	Committed to working within the school's policies and procedures and adhering to safe working practices	✓	
4.3	Flexible in approach and able to meet the changing demands of the role	✓	
4.4	Ability to attend meetings out of school hours	✓	