

No.	Area	Essential	Desirable
1	Qualifications and Training		
1.1	NVQ3	√	
1.2	Enhanced DBS	√	
1.3	Food Hygiene certificate		√
1.4	Paediatric First Aid qualification		√
1.5	Safeguarding training		√
2	Experience		
2.1	Experience of working with three to five year olds	√	
2.2	Knowledge and understanding of the revised Early Years curriculum and how to implement this in practice	√	
2.3	Knowledge and experience of working with external agencies.		√
3	Teaching and Learning		
3.1	Good understanding of child development and children's needs.	√	
3.2	Good understanding of phonics and early reading	√	
3.3	To be driven, passionate about your role and experienced in the EYFS, planning and keyworker role	√	
3.4	Ability to support children with a range of SEND needs		√
4	Developing self and working with others		
4.1	A desire to develop your practice throughout continuous reflection and engaging in regular CPD	√	
	Knowledge and experience of working with parents and ability to encourage their involvement	√	
4.2	Ability to work as part of a team, developing positive relationships with colleagues, parents/carers, children and outside agencies	√	
4.3	Ability to communicate effectively with the whole school community in both writing and verbally	√	
4.4	Ability to work on own initiative and prioritise work	√	
4.5	Able to reflect, evaluate, challenge, influence and motivate others in the interests of improving teaching and learning and provision based on research and proven pedagogical approaches.	√	
5	Personal Qualities		
5.1	Must not be afraid to dance in the rain, make mud pies, build sandcastles, get messy in the creation station and explore the local environment	√	
5.2	Commitment to diversity and equal opportunities.	√	
5.3	Empathy for the aspiration of the Church of England's vision for education (this is central to the Trust's operation)	√	