

Person Specification -Year Group Leader

Please ensure your application includes examples of how you meet the essential criteria.

No.	Area	Essential	Desirable
1	Qualifications and Training		
1.1	Qualified teacher with Qualified Teacher status	✓	
1.2	Evidence of commitment to ongoing professional development	✓	
2	Experience		
2.1	Successful experience of teaching with evidence of at least good progress and achievement of pupils	✓	
2.2	Experience of tailoring content and delivery to match the needs of pupils and being reflective	✓	
2.3	Proven successful leadership of whole school development delivered within the last two years (e.g. subject leadership)	✓	
2.4	Experience of building positive links with parents and the wider community		✓
2.5	Experience of teaching across the primary age range		✓
2.6	Experience of teaching phonics using Little Wandle		✓
3	Teaching and Learning		
3.1	Ability to deliver high quality teaching and learning (depth and breadth) that meets the needs of all learners and enables at least good progress – stating any particular phases of strengths	✓	
3.2	Sound pedagogical understanding of how children learn, including effective teaching and effective behaviour management strategies	✓	
3.3	Ability to use a range of formative and summative assessment strategies to inform planning and provision	✓	
3.4	A demonstrable commitment to inclusion	✓	
3.5	A commitment to developing an engaging and motivating curriculum rooted in first-hand experiences: making the most of the school and local environment	✓	
3.6	Ability to use data to inform and prioritise school improvement		✓
3.7	A passion for, and strength in, the teaching of reading and writing		✓
4	Developing self and working with others		
4.1	Ability to provide curriculum leadership across the phase	✓	
4.2	Able to challenge, influence and motivate others in the interests of improving provision	✓	
4.3	Planned and delivered staff training and evidence of impact	✓	
4.4	A reflective practitioner who appreciates the value of regular coaching	✓	
5	Personal Qualities		
5.1	Highly resilient, reflective and with a positive outlook	✓	
5.2	Ability to work flexibly, showing a creative flair and passion	✓	
5.3	Empathy for the aspiration of the Church of England's vision for education (this is central to the Trust's operation)	✓	