

**Person Specification – FS Teaching Assistant Level 2**

**Please ensure your application includes examples of how you meet the essential criteria.**

No.	Area	Essential	Desirable
<b>1</b>	<b>Qualifications and Training</b>		
1.1	To possess GCSE English and Mathematics at Grade A* - C or a Level 2 qualification in Literacy and Numeracy or CSE Grade 1 in English and Mathematics or equivalent recent experience	✓	
1.2	Good numeracy and literacy skills	✓	
1.3	Experience of working with relevant age groups within a learning environment	✓	
1.5	Level 2 qualification in Teaching and Learning or equivalent recent experience		✓
<b>2</b>	<b>Abilities and Aptitudes</b>		
2.1	Ability to work well as part of a team and to relate well to adults	✓	
2.2	An understanding of classroom roles and responsibilities	✓	
2.3	Able to use basic ICT including computer, audio, video equipment and photocopier	✓	
2.4	Ability to observe, monitor and provide constructive feedback on pupil's progress to the teacher	✓	
2.5	To be responsible for promoting and safeguarding the welfare of children and young people within the school	✓	
2.6	Experience or working with and/or caring for children within an education setting		✓
2.7	Experience of working with children who have a special educational need		✓
2.8	An understanding of disadvantaged pupils and the possible learning needs		✓
<b>3</b>	<b>Personal qualities and attributes</b>		
3.1	Empathy with young people facing barriers to their learning	✓	
3.2	Calmness and patience with young people and an ability to relate well to children	✓	
3.3	A commitment to helping young people achieve through education and learning	✓	
3.4	Personal resilience and a sense of humour	✓	
3.5	Flexibility and creativity in thinking and practical work	✓	
3.6	Effective oral and written communication skills	✓	
<b>4</b>	<b>Other</b>		
4.1	Ability and willingness to identify own training needs and participate in training	✓	
4.2	Committed to working within the school's policies and procedures and adhering to safe working practices	✓	
4.3	Flexible in approach and able to meet the changing demands of the role	✓	
4.4	Ability to attend meetings out of school hours	✓	