

## Please ensure your application includes examples of how you meet the essential criteria.

| No.  | Area  | Essential | Desirable |
|------|---|-----------|-----------|
|      |   |           |           |
| 1    | Qualifications and Training   |           |           |
| 1.1  | Full and Relevant Level 3 Early Years' Qualification  |           |           |
|      | NVQ Level 3 (prior to 2014) or  | ✓         |           |
|      | NVQ3 (post 2014) with Level 2 Literacy and Numeracy   |           |           |
| 1.2  | Good numeracy and literacy skills.  | ✓         |           |
| 1.3  | NVQ4 (HLTA) qualification   |           | ✓         |
| 1.4  | Qualified teacher status  |           | ✓         |
| 1.5  | First Aid Qualification   |           | ✓         |
|      |   |           |           |
| 2    | Experience and knowledge  |           |           |
| 2.1  | Experience of working with children in a Nursery or Preschool setting                           | ✓         |           |
| 2.2  | Experience of working with different ages.  |           | <b>√</b>  |
| 2.3  | Experience of covering PPA or providing class cover   |           | ✓         |
|      |   |           |           |
| 3    | Job related abilities   |           |           |
| 3.1  | An ability to communicate effectively with pupils, parents, staff and outside agencies          | <b>√</b>  |           |
| 3.2  | Effective use of ICT to support learning  | ✓         |           |
| 3.3  | Ability to take responsibility for a class  | ✓         |           |
| 3.4  | Ability to work as part of an effective team  | ✓         |           |
| 3.5  | Ability to relate well to children in order to support them with their learning as              | ✓         |           |
|      | well as care for their emotional and physical needs   |           |           |
| 3.6  | Ability to be reflective and to improve own practice through self-evaluation                    | ✓         |           |
|      | and learning from others  |           |           |
| 3.7  | Good organisational skills  | ✓         |           |
| 3.8  | Be able to deliver teachers' planning   | ✓         |           |
| 3.8  | Provide feedback to children in accordance with the feedback policy                             | ✓         |           |
| 3.10 | Maintain high expectations of behaviour   | ✓         |           |
| 3.11 | Ability to reshape a lesson depending on the needs of the children to ensure                    |           | ✓         |
|      | high standards and good progress.   |           |           |
|      |   |           |           |
| 3    | Personal qualities and attributes   |           |           |
| 3.1  | Ability to act as a role model  | ✓         |           |
| 3.2  | Be happy and have a positive nature.  | ✓         |           |
| 3.3  | Be highly motivated and passionate about supporting and enabling children.                      | ✓         |           |
| 3.4  | Be able to take on board advice and support.  | ✓         |           |
| 3.5  | Be flexible and able to adapt   | ✓         |           |
| 3.6  | Uphold and promote the Christian ethos and values of the school                                 | ✓         |           |
| 3.7  | Commitment to promoting equal opportunities and meeting the special educational needs of pupils | <b>✓</b>  |           |
| 3.8  | Commitment to attaining high standards of pupil achievement                                     | <b>√</b>  |           |
| 3.9  | Commitment to safeguarding and promoting the welfare of children and young                      | <b>✓</b>  |           |
|      | people  |           |           |