

**Please ensure your application includes examples of how you meet the essential criteria.**

No.	Area	Essential	Desirable
<b>1</b>	<b>Qualifications</b>		
1.1	To possess GCSE English and Mathematics at Grade A*- C or a Level 2 qualification in Literacy and Numeracy or CSE Grade 1 in English and Mathematics or equivalent recent experience	✓	
1.2	Willingness to undertake appointed person certificate in first aid.		✓
1.3	Level 2 qualification in Teaching and Learning or equivalent recent experience		✓
1.4	Specialist qualifications or relevant courses		✓
<b>2</b>	<b>Experience and Knowledge</b>		
2.1	Experience of delivering specific support to individual children with learning or emotional needs.		✓
2.2	Skilled practitioner in SEMH and cognitive + learning areas of SEN		✓
2.3	Experience of working with EYFS and KS1 age groups within a learning environment.	✓	
2.4	Experience in a relevant discipline.	✓	
2.5	Strong numeracy and literacy skills.	✓	
<b>3</b>	<b>Job Related Abilities</b>		
3.1	An ability to communicate effectively with pupils, parents, staff and outside agencies.	✓	
3.2	Ability to work as part of a team	✓	
3.3	Ability to observe, monitor and provide constructive feedback on pupil's progress	✓	
3.4	Understanding of classroom roles and responsibilities	✓	
3.5	Ability to use basic ICT including computer, audio, video equipment and photocopier	✓	
3.6	Ability to complete any training associated with the role as required.	✓	
3.7	To be responsible for promoting and safeguarding the welfare of children and young people within the school	✓	
3.8	Good organisational skills.	✓	
3.9	Support the class teacher to ensure high standards and good progress.	✓	
3.10	Knowledge of relevant policies and codes of practice and awareness of relevant legislation	✓	
3.11	Experience of working with children who have a special educational need		✓
3.12	Experience of working with/or caring for children within an educational setting	✓	
3.13	Ability to take responsibility for the class in the short-term absence of the teacher.		✓

3.14	Ability to use assessment to support planned activities.	✓	
<b>4</b>	<b>Personal Characteristics</b>		
4.1	Show resilience, care and patience to all children, including those with challenging behaviour and face barriers to learning.	✓	
4.2	Be highly motivated and passionate about supporting and enabling children to achieve through education and learning	✓	
4.3	Personal resilience and a good sense of humour	✓	
4.4	Ability to act as a role model	✓	
4.5	Effective oral and written communication skills	✓	
4.6	Be able to support our Christian Ethos	✓	
<b>5</b>	<b>Other</b>		
5.1	Ability and willingness to identify own training needs and participate in training	✓	
5.2	Committed to working within the school's policies and procedures adhering to safe working practices	✓	
5.3	Flexible in approach and able to meet the changing demands of the role	✓	
5.4	Ability to attend meetings outside of school hours		✓