

Person Specification -Year Group Leader

Please ensure your application includes examples of how you meet the essential criteria.

No.	Area	Essential	Desirable
1	Qualifications and Training		
1.1	Qualified teacher with Qualified Teacher status	✓	
1.2	Evidence of commitment to ongoing professional development	\checkmark	
2	Experience		
2.1	Successful experience of teaching with evidence of at least good	\checkmark	
	progress and achievement of pupils in Early Years		
2.2	Experience of tailoring content and delivery to match the needs of	\checkmark	
	pupils and being reflective in Early Years		
2.3	Proven successful leadership of whole school development	✓	
	delivered within the last three years (e.g. subject leadership)		
2.4	Experience of building positive links with parents and the wider	\checkmark	
	community		
2.5	Experience of teaching in another Key Stage beyond Early Years		\checkmark
3	Teaching and Learning		
3.1	Ability to deliver high quality teaching and learning (depth and	✓	
	breadth) that meets the needs of all learners and enables at least		
	good progress – stating any particular phases of strengths		
3.2	Sound pedagogical understanding of how children learn, including	\checkmark	
	effective teaching and effective behaviour management strategies		
3.3	Ability to use a range of formative and summative assessment	\checkmark	
	strategies to inform planning and provision		
3.4	A demonstrable commitment to inclusion	\checkmark	
3.5	A commitment to developing an engaging and motivating	\checkmark	
	curriculum rooted in first-hand experiences: making the most of		
	the school and local environment		
3.6	Ability to use data to inform and prioritise school improvement in	\checkmark	
	an Early Years setting		
4	Developing self and working with others		
4.1	Ability to provide Early Years Leadership	✓	
4.2	Able to challenge, influence and motivate others in the interests	\checkmark	
	of improving provision		
4.3	Planned and delivered staff training and evidence of impact		\checkmark
5	Personal Qualities		
5.1	Highly resilient, reflective and with a positive outlook	 ✓ 	
5.2	Ability to work flexibly, showing a creative flair and passion for all	\checkmark	

	that you do		
5.3	Empathy for the aspiration of the Church of England's vision for	\checkmark	
	education (this is central to the Trust's operation)		